

Workshop Offerings, K-12

(* Denotes New Workshops)

ALL CONTENT (General Audiences)

Academic Vocabulary Institute (2-Day Training)

Active Learning Strategies

Active Reading Strategies

***A Picture is Worth 1000 Words: Supporting Emergent Bilinguals/ ELs with Visuals**

Blended Learning -- The Best of Both Worlds - Enhancing Instruction with Technology

Blended Learning – STATION ROTATION

Blended Learning – WHOLE GROUP ROTATION

Book of Knowledge – Engaging Student Notebooks

Building Academic Vocabulary Through a Language-Rich Environment

Building a Collaborative Community

***Coaching Your Coaches: Equipping Teacher Leaders**

Differentiated Instruction

Effective Questioning Strategies

Formative Assessment for Learning

Formative Assessment - So What? Now What?

Know Your Learner – Creating an I CAN Culture!

Literacy in the Secondary Classroom

More Powerful Strategies for Building Academic Vocabulary

Powerful Strategies for Instruction and Review

Preparing AP Students for Success

Preparing Middle School Students for AP Success

***Reading and Writing: Reciprocal Learning**

***Read, Reflect, Write! For STAAR 2.0 Success**

Supporting English Learners in the Classroom

***Teaching and Testing: Aligning to the New STAAR for Administrators**

Write a Little a Lot

SOCIAL STUDIES

Academic Vocabulary Institute (2-Day Training)

Active Learning Strategies

Active Reading Strategies

***A Picture is Worth 1000 Words: Supporting Emergent Bilinguals/ ELs with Visuals**

Blended Learning -- The Best of Both Worlds - Enhancing Instruction with Technology

Blended Learning – STATION ROTATION

Blended Learning – WHOLE GROUP ROTATION

Book of Knowledge: Engaging Student Notebooks

Boosting Thinking in the Classroom: Teaching for Conceptual Understanding

Building Academic Vocabulary Through a Language-Rich Environment

Building a Collaborative Community

***Coaching Your Coaches: Equipping Teacher Leaders**

***Coaching Your Teachers: Equipping Teacher Leaders**

Developing Historical Inquiry Through Primary Sources

***Developing Processing Skills: Thinking & Doing in the Classroom**

Differentiated Instruction

Effective Questioning Strategies

Formative Assessment for Learning

Formative Assessment - So What? Now What?

Integrating Language Arts into the Elementary Social Studies Classroom

Literacy in the Secondary Classroom

***Living History – Navigating Tough Topics and Addressing Social Injustice**

More Powerful Strategies for Building Academic Vocabulary

Preparing for AP Success

Preparing Middle School Students for AP Success

***Project Based Learning**

Powerful Strategies for Instruction and Review in World Geography

Powerful Strategies for Instruction and Review in World History

Powerful Strategies for Instruction and Review (aligned to state standards)

***Reading and Writing: Reciprocal Learning**

Rigor and Relevance: Beyond Memorization

Supporting English Learners in the Classroom

Telling is NOT Teaching

The Engaged Classroom

Write a Little a Lot

Writing Historically

Social Studies High-Stakes Testing Support

Addressing Critical Vocabulary for High-Stakes Testing Success (aligned to state standards)

***Building Super STAARS in Non-Tested Grades: How Do You Teach for Success?**

***Customizing Instruction for Student Success (aligned to state standards)**

***Read, Reflect, Write! For STAAR 2.0 Success (Short Constructed Response Questions)**

Revising Review for High-Stakes Testing Success (Aligned to state standards)

Revising Review for EOC Success (Middle School Civics and USH)

Revising Review for GMAS Success (8th and US History)

Revising Review for STAAR Success (8th and USHS)

***Teaching and Testing – Aligning to the New STAAR**

Support Resources (STAAR and HB4545)

8th / 9th Grade Student Review Process Skills Modules

US High School Student Review Process Skills Modules

8th Grade Social Studies Student Content Review Modules

USHS Student Content Review Modules

Workshop Offerings, K-12

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SCIENCE

Academic Vocabulary Institute (2-Day Training)

Active Learning Strategies

Active Reading Strategies

***A Picture is Worth 1000 Words: Supporting Emergent Bilinguals/ ELs with Visuals**

Blended Learning -- The Best of Both Worlds - Enhancing Instruction with Technology

Blended Learning – STATION ROTATION

Blended Learning – WHOLE GROUP ROTATION

Book of Knowledge – Engaging Student Notebooks

Boosting Thinking in the Science Classroom

Building Academic Vocabulary Through a Language-Rich Environment

Building a Collaborative Community

***Coaching Your Coaches: Equipping Teacher Leaders**

***Coaching Your Teachers: Equipping Teacher Leaders**

***Developing Processing Skills: Thinking & Doing in the Classroom**

Differentiated Instruction

Effective Questioning Strategies

Formative Assessment for Learning

Formative Assessment - So What! Now What?

Integrating Language Arts into the Elementary Science Classroom

Know Your Learners – Creating an I CAN Culture!

Literacy in the Secondary Science Classroom

More Powerful Strategies for Building Academic Vocabulary

Nature of Science: Developing Scientific Thinking Through NOS

Powerful Strategies for Instruction and Review (aligned to state standards)

Preparing Middle School Students for AP Success

Preparing Students for AP Success

***Project Based Learning**

***Reading and Writing: Reciprocal Learning**

Rigor and Relevance – Beyond Memorization

***Science and Engineering Practices**

Supporting English Language Learners in the Science Classroom

Telling is Not Teaching

The Engaged Classroom

Write a Little a Lot

Science High-Stakes Testing Support

Addressing Critical Vocabulary for High-Stakes Testing Success (aligned to state standards)

***Building Super STAARS in Non-Tested Grades: How Do You Teach for Success?**

***Customizing Instruction for Student Success (aligned to state standards)**

***Read, Reflect, Write! For STAAR 2.0 Success (Short Constructed Response Questions)**

Revising Review for High-Stakes Testing Success (Aligned to state standards)

Revising Review for STAAR Success in 5th and 8th Grade Science and Biology

***Teaching and Testing – Aligning to the New STAAR**

Support Resources (STAAR and HB4545)

8th and Biology Student Review Process Skills Modules

5th Grade Science Student Content Review Modules

8th Grade Science Student Content Review Modules

Biology Student Content Review Modules

MATH

Active Learning Strategies

Book of Knowledge – Engaging Student Notebooks

Building Academic Vocabulary Through a Language-Rich Environment

Blended Learning -- The Best of Both Worlds - Enhancing Instruction with Technology

Blended Learning – STATION ROTATION

Blended Learning – WHOLE GROUP ROTATION

Building a Collaborative Community

***Coaching Your Coaches: Equipping Teacher Leaders**

***Coaching Your Teachers: Equipping Teacher Leaders**

***Developing Processing Skills: Thinking & Doing in the Classroom**

Differentiated Instruction

Effective Questioning Strategies

Formative Assessment for Learning

Formative Assessment - So What? Now What?

More Powerful Strategies for Building Academic Vocabulary

Supporting English Learners in the Classroom

Math High-Stakes Testing Support

Addressing Critical Vocabulary for High Stakes Testing Success (aligned to state standards)

***Building Super STAARS in Non-Tested Grades: How Do You Teach for Success?**

Revising Review for High-Stakes Testing Success in Math (aligned to your state standards)

Revising Review for EOC Success in 8th Grade Math and Algebra I

Revising Review for STAAR Success in 6th, 7th, 8th Grade Math and Algebra I

Revising Review for GMAS Success in Algebra I

***Teaching and Testing – Aligning to the New STAAR**

Support Resources (STAAR and HB4545)

***8th Grade Math Student Content Review Modules**

***Algebra I Student Content Review Modules**

Workshop Offerings, K-12

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ELA / RLA

Active Learning Strategies

Active Reading Strategies

***A Picture is Worth 1000 Words: Supporting Emergent Bilinguals/ ELs with Visuals**

Blended Learning -- The Best of Both Worlds - Enhancing Instruction with Technology

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Blended Learning – WHOLE GROUP ROTATION

Book of Knowledge – Engaging Student Notebooks

Building Academic Vocabulary Through a Language-Rich Environment

Building a Collaborative Community

***Coaching Your Coaches: Equipping Teacher Leaders**

***Coaching Your Teachers: Equipping Teacher Leaders**

***Developing Processing Skills: Thinking & Doing in the Classroom**

Differentiated Instruction

Effective Questioning Strategies

Formative Assessment for Learning

Formative Assessment - So What? Now What?

Integrating Language Arts into the Elementary Science Classroom

Integrating Language Arts into the Elementary Social Studies Classroom

More Powerful Strategies for Building Academic Vocabulary

Preparing Middle School Students for AP Success

Preparing for AP Success

***Reading and Writing: Reciprocal Learning**

Supporting English Learners in the Classroom

Write A Little A Lot

ELA High-Stakes Testing Support

*Revising Review for High-Stakes Testing Success in ELA (aligned to your state standards)

***Building Super STAARS in Non-Tested Grades: How Do You Teach for Success?**

*Revising Review for GMAS Success in American Literature and Composition

*Revising Review for STAAR Success in 8th Grade and High School ELA

***Teaching and Testing – Aligning to the New STAAR**

Support Resources (STAAR and HB4545)

***English I Student Content Review Modules**

***English II Student Content Review Modules**

ADVANCED ACADEMICS / GIFTED & TALENTED

Workshops listed above can be customized for an Advanced Academics / Gifted & Talented audience!

Advanced Prep Institute (2-Day Institute + follow up sessions)

Differentiated Instruction for GT Learners

***Equipping Educators of Gifted and Talented Students (6-hour update workshop)**

***Meeting the Needs of GT Learners Through a Collaborative Classroom Community**

***Creative and Critical Thinking Through Effective Questioning Strategies**

***Rigor, Relevance, Depth & Complexity: Engaging the GT Learner**

ENGLISH LEARNERS (EMERGENT BILINGUALS)

Workshops listed above can be customized for an EB/EL audience!

***A Picture is Worth 1000 Words: Supporting Emergent Bilinguals/ ELs with Visuals**

***Reading and Writing: Reciprocal Learning**

Supporting Emergent Bilinguals/English Learners in the Classroom (Reading, Writing, Listening, Speaking)

Building Academic Vocabulary Through a Language Rich Environment in the Emergent Bilingual Classroom

LET US CUSTOMIZE A LEARNING EXPERIENCE FOR YOUR TEACHERS!